TEI BY EXAMPLE

ABOUT

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1. Summary

The Centre for Scholarly Editing and Document Studies (CTB) of the Royal Academy of Dutch Language and Literature and the Centre for Data, Culture and Society of the University of Edinburgh have been pleased to revise and upgrade these tutorials for those wishing to learn “TEI by Example.” Featuring freely available online tutorials walking individuals through the different stages in marking up a document in TEI (Text Encoding Initiative), these online tutorials will provide examples for users of all levels. Examples are provided of different document types, with varying degrees in the granularity of markup, to provide a useful teaching and reference aid for those involved in the marking up of texts. These tutorials are relevant to the trainers of TEI, the students of TEI, the text encoding community and digital humanities community in general.

These tutorials were originally developed in 2006 by The Centre for Scholarly Editing and Document Studies (CTB) of the Royal Academy of Dutch Language and Literature, the Centre for Computing in the Humanities (CCH) of King’s College London, and the Department of Information Studies of University College London. Small project funding was received from the Association of Literary and Linguistic Computing (ALLC, now the European Association of Digital Humanities). A fully online version was made available on this website from Spring 2009. Since then, the tutorials have been used in Digital Humanities courses worldwide. In Summer 2020, the original team behind TEI by Example have fully updated these training materials, to align them to recent developments in the TEI guidelines, and to ensure that the infrastructure that hosts these tutorials is upgraded, with small grant funding from the Edinburgh Centre for Data, Culture and Society.

Please contact teibyexample@kantl.be for more information.

2. Project Description

The original aims of the project were to undertake:

• the creation and on-line delivery of a TEI by Example course for teaching TEI in higher education and workshops.
• the creation and on-line delivery of a software toolkit for teaching text encoding
• the documentation of the methodology, workflow, and findings of the project in a project report

The deliverables of the project were:

• on-line tutorials TEI by Example
• a printable PDF version of the tutorials TEI by Example
• an on-line software toolkit for text encoding
• a project report which could be published in the project reports section of LLC or DHQ, and on the ALLC website

The 2020 revision of the tutorials has:
• Revised TBE website and content and refresh and update where needed.
• Updated TBE module 8 on “Customising TEI, ODD, Roma” to reflect changes introduced with the “Pure ODD” approach since release 3.0.0 of the TEI Guidelines.
• Investigation and setup of git workflow in preparation for this migration to a publicly available repository on GitHub or GitLab.
• Adapted hosting infrastructure to accommodate translations into other languages.
• Investigated a visual refresh of TBE accommodating responsiveness.

3. Project Management and Project Team

The project management team consists of the project leaders Melissa Terras and Edward Vanhoutte.

The project team consists of the project management team and Ron Van den Branden, the executive project officer.

4. Founding International Advisory Committee (2006-2020)

Syd Bauman

Editor TEI Guidelines - Programmer/Analyst - Brown University Women Writers Project - US

Dr Alejandro Bia-Plata

Department of Statistics, Mathematics and Computer Science, Miguel Hernández University - ES

Tone Merete Bruvik

Aksis, Department of Culture, Language and Information Technology, UNIFOB AS - NO
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Editor TEI Guidelines - Assistant Director Oxford University Computing Services - UK

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Department of Philosophy, University of Bologna - IT

Dr James Cummings
Oxford Text Archive, Oxford University Computing Services - UK

Dr Matthew James Driscoll
Den Arnamagnæanske Samling, Nordisk Forskningsinstitut, Københavns Universitet - DK

Dr Julia Flanders
Past-Chair TEI-Consortium - Women Writers Project, Brown University - US

Em Prof Susan Hockey
Emeritus Professor of Library and Information Studies, School of Library, Archive and Information Studies, University College London - GB

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Prof David Nicholas
Director School of Library, Archive and Information Studies, University College London - GB

Espen S. Ore
National Library of Norway - NO

Dr Susan Schreibman
Director. Digital Humanities Observatory. Royal Academy of Ireland - IE
Dr Raymond Siemens

Canada Research Chair in Humanities Computing - Associate Professor of English, Department of English, Faculty of Humanities, University of Victoria - CA

Dr Adriaan Van der Weel

Book and Publishing / Engelse taal en cultuur, Leiden University - NL

Prof John Unsworth

Dean and Professor, Graduate School of Library and Information Science, University of Illinois, Urbana-Champaign - US

Dr Claire Warwick

School of Library Archive and Information Studies, University College London - UK

Dr Christian Wittern

Past-Chair TEI Technical Council - Associate Professor, Documentation and Information Center for Chinese Studies, Institute for Research in Humanities Kyoto University - JP

Matthew Zimmerman

Past-Chair TEI Consortium - Faculty Technology Services, New York University - US

5. International Advisory Committee 2020

Dr Emily Bell

School of English, University of Leeds – UK

Lou Burnard

Editor TEI Guidelines
6. Reports and Minutes

6.1 Reports

- [TBE-R001] - TEI by Example, initial report, 2006/06/09. [PDF]
- [TBE-ALLC-2008] - TEI by Example, intermediate report to the ALLC, 2008/11/25. [PDF]
6.2 Minutes

- [TBE-M001] - TEI by Example project team meeting, KANTL, 2006/12/01. [PDF]
- [TBE-M002] - TEI by Example project team meeting, KANTL, 2007/03/05. [PDF]

7. Papers and Posters

7.1 Papers


7.2 Posters


8. Citing TEI by Example

If you cite TEI by Example, please do so as follows:

Melissa Terras, Edward Vanhoutte, and Ron Van den Branden. TEI by Example. https://teibyexample.org ([Date of access]).